

The School District of Osceola County

Invoice

Four Corners Elementary Charter School

1.21%

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 1,029.83 Total Funding: \$ 7,272,476.25 Administrative Fee: (88,273.00) Prior Year Adjustments: Projected Annual Amount Due to School: \$ 7,184,203.25

Total Payments: 24 Payment Number: 7 Cost Center: 0863

> Vendor #: V0000035213 Invoice #: 2022 Payment 07 of 24

> > 299,182.06

Invoice Amount : \$

FALSE

					100%		
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 4,886,313.00						
Discretionary Millage	267,593.00						
Discretionary Local Effort	375,819.00						
Proration to Funds Available	-						
Prior Year Funding Adjustment	-						
Prior Year Audit Adjustment	-						
Subtotal	=====>	5,529,725.00	230,405.21	1,375,575.47	230,786.09	1000004	380.88
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		50,923.00	2,121.79	12,786.40	2,118.70	1632104	(3.09)
Supplemental Academic Instruction:		227,289.00	9,470.38	56,581.07	9,483.77	1700004	13.40
Digital Classroom Allocation		1,688.00	70.33	420.23	70.43	1350204	0.10
Safe School		55,453.00	2,310.54	13,783.59	2,314.97	1514504	4.43
Instructional Materials (UFTE)		85,731.00	3,572.13	21,343.49	3,577.08	1052?04	4.96
Teacher Salary Increase Allocation		0.00	0.00	0.00	0.00	1003004	0.00
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		1,083,069.00	45,127.88	269,495.01	45,198.56	1510504	70.68
Student Transportation:		60,344.00	2,514.33	15,048.43	2,516.42	1078004	2.09
Federally Connected Student Supplement	t:	0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assis	stance Program:	15,351.25	15,351.25	15,351.25	(0.01)	1350104	(15,351.25)
Reading Allocation:		44,533.00	1,855.54	11,082.94	1,858.34	1800004	2.79
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFT	E)	41,859.00	1,744.13	10,420.34	1,746.59	1513004	2.47
Total Funds Compression Allocation (UF)	ΓΕ)	76,511.00	3,187.96	19,046.62	3,192.47	1516004	4.51
Administration Fee:		(88,273.00)	(3,678.04)	(22,008.79)	(3,681.35)	1030004	(3.30)
Projected Annual Amount Due to Scho	ool	7,184,203.25	314,053.41	1,798,926.05	299,182.06		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2020-21 Conference Report (HB 3A)

Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

49 School District: Osceola School ID: 0863 Revenue Estimate Worksheet for: Four Corners Elementary Charter School Based on the 2022 Second Calculation **FEFP State and Local Funding** Base Student Allocation: \$4,372.91 District Cost Differential: 0.9888 Weighted FTE **Base Funding** Full-Time Equivalent (FTE) Survey D20 Program (WFTE x BSA x DCD) **Number of UFTE Cost Factor** Program (2) x (3) (1) (2) (3) (4)(5) 101 Basic K-3 492.76 1.126 554.8478 \$ 2,399,125 111 Basic K-3 with ESE Services 24.78 1.126 27.9023 \$ 120,648 102 Basic 4-8 323.75 1.000 323.7500 \$ 1,399,873 112 Basic 4-8 with ESE Services 12.55 1.000 12.5500 \$ 54,265 103 Basic 9-12 1.010 0.0000 \$ 0.00 113 Basic 9-12 with ESE Services 1.010 0.0000 \$ 254 ESE Level 4 (Grade Level PK-3) 0.00 3.648 0.0000 \$ 254 ESE Level 4 (Grade Level 4-8) 0.00 3.648 0.0000 \$ 254 ESE Level 4 (Grade Level 9-12) 0.00 3.648 0.0000 \$ 255 ESE Level 5 (Grade Level PK-3) 0.0000 \$ 0.00 5.340 255 ESE Level 5 (Grade Level 4-8) 0.00 5.340 0.0000 \$ 255 ESE Level 5 (Grade Level 9-12) 0.00 0.000 0.0000 \$ 130 ESOL (Grade Level PK-3) 135.62 1.199 162.6084 \$ 703,108 130 ESOL (Grade Level 4-8) 40.37 1.199 48.4036 \$ 209,294 130 ESOL (Grade Level 9-12) 0.00 1.199 0.0000 \$ 300 Career Education (Grades 9-12) 0.00 1.010 0.0000 \$ 1029.83 4,886,313 1130.0621 \$ **Totals** Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD		WFTE	Base Funding (WFTE x BSA x DCD)
Advanced Placement	\$4,372.91	Х	0.9888	Х	0.00	\$ -
International Baccalaureate	\$4,372.91	Х	0.9888	Х	0.00	\$ -
Advanced International Certificate	\$4,372.91	х	0.9888	х	0.00	\$ -
Industry Certified Career Education	\$4,372.91	х	0.9888	х	0.00	\$ -
Early High School Graduation	\$4,372.91	Х	0.9888	х	0.00	\$ -
Small District ESE Supplement	\$4,372.91	Х	0.9888	х _	0.00	\$ -
		P	Additional		0.00	\$ -
			Total		1130.06	\$ 4,886,313
				Per		

Virtual Education Contribution:

UFTE

UFTE

Total

0.00

X

0 = \$ -

			Matrix	Gua	arantee Per	
ESE Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
	20.86	PK-3	251	\$	982	\$ 20,485
Additional Funding from the ESE Guaranteed —	3.91	PK-3	252	\$	3,170	\$ 12,395
Allocation. Enter the FTE from 111.112 and	0.00	PK-3	253	\$	6,470	\$ -
113 by grade and matrix level. Students who ——	10.62	4-8	251	\$	1,101	\$ 11,693
do not have a matrix level should be	1.93	4-8	252	\$	3,290	\$ 6,350
considered 251. This total should equal all	0.00	4-8	253	\$	6,589	\$ -
FTE from programs 111, 112 and 113 above.	0.00	9-12	251	\$	784	\$ -
FIE Ironi programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	37.32	0.01		Total E	SE Guarantee	\$ 50,923
	F	ALSE				

Divide school's Unwe	ighted FTE (UFTE) total comp	outed in Section 1, cell C27	abov	e by the district's total UFTE	to obtain school's
UFTE share.	Charter School UFTE:	1,029.83	÷	District's Total UFTE:	71,900.86
					1 42220/

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's

WFTE share. Charter School WFTE: 1,130.06 ÷ District's Total WFTE: 78,828.42

= 1.4336%

Supplement								
	al Academic Instruction (UFTE share)		(b)	15,868,808	x	1.4323%	\$	227,289
	y Millage Compression Allocation		11.3	40 602 740		4 42220/	•	267.502
	lills (UFTE share)		(b)	18,682,719	x	1.4323%		267,593
-	rooms Allocation (UFTE share) : Allocation (UFTE share)		(b)(d) (b)	117,879 3,871,580	X	1.4323% 1.4323%	-	1,688
	I Materials Allocation (UFTE share)		(b)	5,985,568	x x	1.4323%		55,453 85,731
	I Enrollment Instructional Materials Allocat	iam.		0,983,308				- 83,731
		ion	(e)	<u> </u>	х	1.4323%	٠	
ESE	Applications Allocation:							
	Charter schools should contact their school	l district sponsor r						
	th Assistance Allocation (UFTE share)		(b)	2,922,503	X	1.4323%		41,859
	Compression Allocation (UFTE share)		(b)	5,341,846	х	1.4323%		76,511
	plement (WFTE share)		(c)	0	x	1.4336%		-
Reading Allo			(c)	3,106,391	x	1.4336%		44,533
	ary Increase Allocation		(f)	13,542,392		1 42200/	\$	- 275 040
Discretionary Local Effort (WFTE share)			(c)	26,215,020	X	1.4336%		375,819
	Funds Available (WFTE share)		(c)	0	x x	1.4336%		
Discretional	y Lottery (WFTE share)		(c)	<u> </u>	^	1.4336%	٠	
Class Size Re	eduction Funds:							
	Weighted FTE (not including Add-On) X	DCD	х	Allocation factors				
PK - 3	745.36	0.9888	x	984.42	=	725,528		
4-8	384.7036	0.9888	х	939.92	=	357,541		
9-12	0.0000	0.9888	x	942.19	=	0		
- +	4420.0524			-		. 5. 1 . 11 5 1		4 000 000
Total *	1130.0621			Iota	i Class Si	ze Reduction Funds	>	1,083,069
	(*Total FTE should equal total in Section	1, column (4) and	should n	ot include any addi	tional FT	E from Section 1.)		
Student Tran	esportation			(a)				
Student mai	·	144.03		(g)				
	Enter All UFTE Eligible Riders	144.02	. х	419	=	60,344		
	Fortage All ECE LIETE Distage							
	Enter All ESE UFTE Riders	0.00	х	1,469	=	0		
	Enter All ESE OF IE Riders	0.00	. х	•	= lent Tran	0 nsportation Funding:		60,344
Forderell Co.	_	0.00	-	•	= lent Tran			60,344
Federally Co	nnected Student Supplement	0.00	(h)	•	= lent Tran			60,344
Federally Co	_	0.00	-	Total Stud		nsportation Funding:		60,344
Federally Co	nnected Student Supplement		(h)	Total Stud	erty	nsportation Funding:		
Federally Co	_	0.00	(h)	Total Stud	erty	nsportation Funding:		60,344 Total
	nnected Student Supplement		(h)	Total Stud	erty	nsportation Funding:	\$	
Mili	nnected Student Supplement Impact Aid Student Type		(h)	Total Stud	erty	Impact Aide Student Allocation	\$	
Mili Civil	Impact Aid Student Type tary and Indian Lands lians on Federal Lands		(h)	Total Stud	\$0.00	Impact Aide Student Allocation \$0.00	\$ \$ \$	Total -
Mili Civil	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities		(h)	Total Stud	\$0.00	Impact Aide Student Allocation \$0.00	\$ \$ \$ \$	Total -
Mili Civil	Impact Aid Student Type tary and Indian Lands lians on Federal Lands		(h)	Total Stud	\$0.00	Impact Aide Student Allocation \$0.00	\$ \$ \$	Total -
Mili Civil Stud	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities		(h)	Total Stud	\$0.00	Impact Aide Student Allocation \$0.00	\$ \$ \$ \$	Total -
Milli Civil Stud	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total	Number of Stud	(h)	Exempt Prope Allocation	\$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ \$	Total
Mili Civil Stud	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school	Number of Stud	(h)	Exempt Prope Allocation	\$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ \$	Total
Milli Civil Stud	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school	Number of Stud	(h)	Exempt Prope Allocation	\$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ \$	Total
Mili Civil Stud	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school	Number of Stud	(h)	Exempt Prope Allocation	\$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ \$ unds.	Total
Mili Civil Stud Florida Teac Food Service	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school	Number of Stud	(h)	Exempt Prope Allocation	\$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$10.00	\$ \$ \$ \$ \$ unds.	Total 15,351
Mili Civil Stud Florida Teac Food Service	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools	Number of Stud	(h)	Exempt Prope Allocation	\$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$10.00	\$ \$ \$ \$ \$ unds.	Total 15,351
Mili Civil Stud Florida Teac Food Service	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools e Allocation the administrative fee:	Number of Stud of district sponsor r 250.00	(h) lents (i) egarding (j) ÷	Exempt Prope Allocation 46 eligibility and distri	\$0.00 \$0.00 x bution o	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 Total	\$ \$ \$ \$ \$ \$ \$	Total 15,351 7,272,476
Mili Civil Stud Florida Teac Food Service Calculating t	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools e Allocation the administrative fee:	Number of Stud	(h) lents (i) egarding (j)	Exempt Prope Allocation 46 eligibility and distri	\$0.00 \$0.00 x bution o	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 337.39 If reading allocation for	\$ \$ \$ \$ \$ unds.	Total 15,351
Mili Civil Stud Florida Teac Food Service Calculating t ESE %:	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools e Allocation the administrative fee:	Number of Stud	(h) lents (i) egarding (j) ÷	Exempt Prope Allocation 46 eligibility and distri	\$0.00 \$0.00 x bution o	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 Total	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	Total 15,351 7,272,476
Mili Civil Stud Florida Teac Food Service Calculating t ESE %:	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools e Allocation the administrative fee:	Number of Stud	(h) lents (i) egarding (j) ÷	Exempt Prope Allocation 46 eligibility and distri	\$0.00 \$0.00 x bution o	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 Total	\$ \$ \$ \$ \$ \$ \$	Total 15,351 - 7,272,476

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated basec

Administrative fees: